UNPACKING SOCIAL DYNAMICS: A GUIDE TO STRENGTHENING YOUR WORKPLACE SAFETY CULTURE

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Your Presenters



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ACKNOWLEDGEMENT OF COUNTRY

Sentis acknowledges the traditional custodians throughout Australia and recognises their connections to land, waters and community.

We acknowledge the Traditional Owners of the land on which we meet today and pay our respects to elders past and present. We extend that respect to Aboriginal and Torres Strait Islander peoples here today. We do this because we value Aboriginal and Torres Strait Islander history, culture and knowledge.

To change the lives of individuals and organisations for the better, every day.







STRENGTHS IN THE SOCIAL EXPERIENCE



IMPROVING REWARD AND RECOGNITION OF SAFETY



MANAGING MISTAKES



IMPROVING EMPLOYEE INPUT IN DECISION MAKING

POSITIVE SAFETY AND THE SAFETY EXPERIENCE

Positive safety is about focusing on proactive safety controls and genuine, helpful attitudes that can guide organisations to create a culture of trust, growth and excellence that leads to safer results.

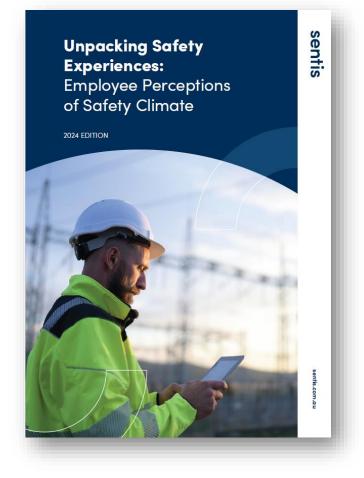
Positive safety addresses the physical, social and psychological aspects of safety, resulting in an environment that supports each individual to bring the best of themselves to work.



THE RESEARCH

Aiming to reshape our collective understanding of what workplace safety means, as well as how people on the ground experience it, we're pleased to introduce *Unpacking Safety Experiences: Employee Perceptions of Safety Climate.*

In this eye-opening report, we explore the balance and interplay between the physical, psychological and social experiences of safety.



"While physical safety is fundamental to our survival, it's not all we need in order to experience a safe, happy, healthy and thriving life at work." More than 59,000 respondents participated in the SCS to share their perceptions of safety climate at work. To ensure that no industry or organisation was over-represented, the responses were stratified to a sample of 29,390 respondents. The survey included workers at all levels – including frontline, supervisor and management positions – and a cross-section of demographics.

Sample

Stratified sample of

29,390

from a total sample of more than 59,000

Countries

15 countries:

Australia, New Zealand, Canada, United States, Ireland, Namibia, Botswana, South Africa, Burkina Faso, Ghana, Mali, Senegal, Tanzania, Saudi Arabia and Vietnam



Industry

12 industries:

Utilities, mining, construction, oil and gas, transport, healthcare, manufacturing, government, agriculture, aquaculture, industrial services and education

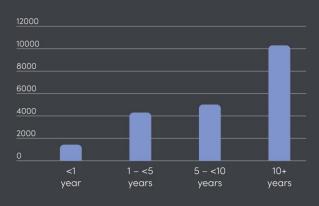


Organisations

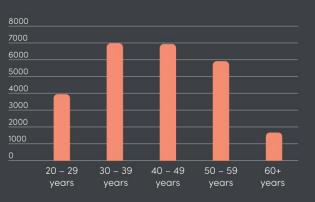
75 organisations



Industry Tenure



Age



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THE SOCIAL EXPERIENCE



The SOCIAL experience relates to our experience of interactions with others in our workplace. This includes a sense of community, mutual respect and collaborative problem-solving among employees.

A strong social experience indicates a culture of trust and shared responsibility for safety, where people feel included and invited to contribute.

By enhancing the social experience, we promote a culture where safety is not just an individual responsibility but a collective one, moving us beyond compliance to citizenship.

THE SOCIAL BRAIN



THE SOCIAL BRAIN

FACTORS THAT FILL THE BUCKET

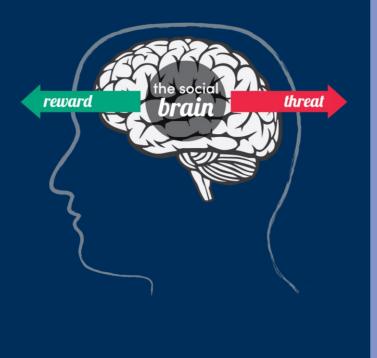
TASK: feedback, job crafting

WORK: autonomy & skills utilisation, practical resources, learning & development

LEADERSHIP: coaching & mentoring

TEAM: social support, protective resources, good work relationships

ORGANISATION: career possibilities, accessible resources



FACTORS THAT DRAIN THE BUCKET

TASK: interruptions, technostress, emotional demands, time pressures

WORK: workload, role ambiguity, stressful working environments

LEADERSHIP: Withholding information, mixed messages, <u>favouritism</u>, micromanagement

TEAM: role conflict, inappropriate workplace behaviours, poor relationships

ORGANISATION: reorganizations, change

THE RESULTS

The SOCIAL experience of safety showed both the most **positive** and the most **negative** perceptions



SOCIAL STRENGTHS

Classification: Social

Team members' genuine belief that safety is everyone's duty to maintain



Classification: Social

Extent to which team members look out for each other's safety and wellbeing

Overall Score 6.0

Classification: Social

Expectations that team members have of each other to work safely



"Everyone wants to get home safely; we all have the same goals in mind."

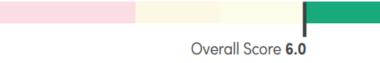
Classification: Social Positivity of working relationship with supervisors

ositivity of working relationship with supervisors

Overall Score 6.0

Classification: Social

Comfort with talking about safety and wellbeing concerns with direct supervisors



WHAT WE'RE DOING WELL

- Strengths in the social experience are observed at the team-level
- ✓ Individuals accept personal responsibility for safety
- Individuals feel supported by their team to operate safely
- Individuals believe their supervisors are supportive of employee safety and wellbeing



SOCIAL AREAS FOR IMPROVEMENT

Classification: Social

Fairness of how mistakes during high-risk activities are managed



Classification: Social

Employees' opportunity to contribute to organisational decisions

Overall Score **4.5**

"People are a little guarded and don't want to get in trouble. Blame and finger pointing can occur."



WHERE WE CAN IMPROVE

Improvement areas in the social experience relate to the organisational-level



Improve recognition and reward processes for positive safety behaviour



How <u>fairly mistakes</u> are managed during high-risk work

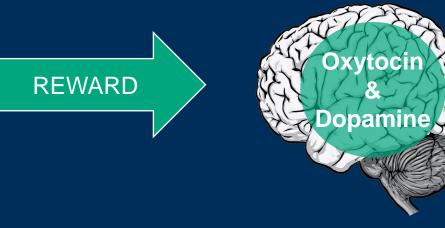


Offer more opportunities to contribute to decision making regarding safety



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REWARD AND RECOGNITION





POLL: REWARD AND RECOGNITION

HOW WELL DO YOU THINK YOUR ORGANISATION RECOGNISES AND REWARDS SAFE BEHAVIOUR?

- a) Not well at all. We recognise and reward based on performance targets
- b) Not great. We try but it doesn't happen consistently
- c) We are trying. We have a process in place, but the business doesn't seem to engage with it
- d) Fairly well. Our leaders regularly recognise workers for safe behaviour
- e) We're doing really well. Leader to worker, peer to peer and cross-team safety recognition occurs regularly

THE BRAIN AND RECOGNITION

One of our basic human needs is recognition. We need to be heard, seen and feel valued for our contributions.

To be heard







To feel valued



BENEFITS OF REWARD & RECOGNITION

- ✓ Employee performance improves
- ✓ Organisational culture becomes more unified through behaviours linked to organisational values
- ✓ Increased employee engagement and retention
- Improved employee connection and sense of belonging \checkmark
- \checkmark A positive work environment that focuses on the good stuff



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Where do organisations go wrong with reward and recognition? 11122222222222



TOP TIPS

For creating a culture of safety recognition...

- Recognise people frequently but make sure it doesn't become expected
- Link recognition to specific actions or behaviours
- Ensure safety is rewarded similarly to production, quality & efficiency
- Help people identify positive safety behaviours by linking them to organisational values
- Reconsider the use of financial incentives linked to safety KPIs
- □ Support and encourage peer to peer recognition
- Consider what will motivate your people access to your CEO, development opportunities, time off work, access to better parking for a week, gift vouchers, tickets to events etc



MANAGING MISTAKES AND ERRORS

MANAGING MISTAKES: CONSIDER THIS...

How are postincident reviews viewed in your organisation – as a learning moment or an inquisition?

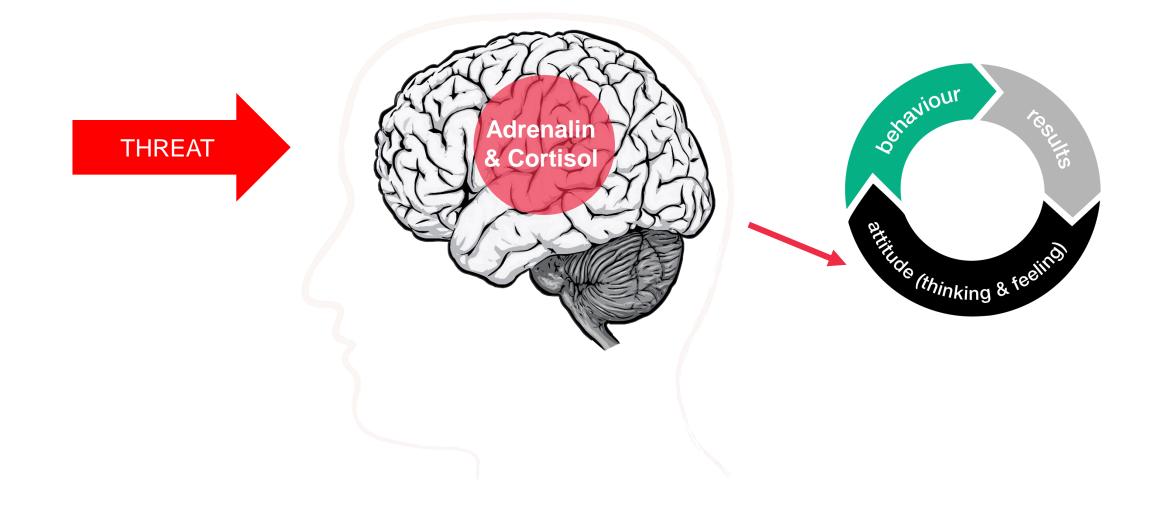


How often do leaders speak openly about their mistakes or learning opportunities? Do they set the standard that it's safe to discuss mistakes?



How well does your organisation move from mistakes to focusing on the lessons learned?

Why can admitting a mistake or error be perceived as a THREAT to our social brain?



THE IMPORTANCE OF MANAGING MISTAKES

- Mistakes are inevitable
- How leaders react to mistakes can set the organisational culture
- A culture of blame leads to resentment, distrust, withholding information and a lack of accountability
- When leaders respond without blame, they can create a culture of learning and continuous improvement

TOP TIPS

- Make it easy to report
- Create an investigation culture that doesn't seek to attribute blame
- □ Reward transparent discussion
- □ Focus on process improvement
- Hold people to account for wilfully or repeatedly make unsafe choices
- Hold systems to account
- □ Try to create a culture where mistakes are expected, accepted and used as learning opportunities



BUT CONSIDER...

Could we go too far in the no blame ideology to the point where we are failing to learn from incidents because we are scared to ask questions about human error or behaviours?

EMPLOYEE INPUT IN DECISION MAKING



POLL: EMPLOYEE INPUT IN DECISION MAKING HOW WELL DO YOU THINK YOUR ORGANISATION GIVES EMPLOYEES THE OPPORTUNITY TO HAVE INPUT INTO DECISION MAKING?

- a) Not at all. We don't seek employee input outside of surveys.
- b) Not great. We occasionally ask for employee input but decisions are made by the people in charge.
- c) We ask our employees for input but don't get much engagement or useful input.
- d) Fairly well. We have processes in place for workers to provide input and we do our best to take their input on board if we can.
- e) We're excelling. Decisions are made at the lowest possible level and employees are highly involved in decision making that impacts them

WHY IS A LACK OF OPPORTUNITIES TO PROVIDE INPUT PERCEIVED AS A THREAT?

Employees may feel like:

- They have no control over how to do their job
- They have limited control over their safety
- Their opinion is not valued or important therefore they are not valued or important
- Their leader/employee doesn't think they are capable/intelligent/experienced enough to make decisions
- They are not trusted to make decisions

WHERE ORGANISATIONS GET IT WRONG



Asking for input that will not be taken on board as the decision has already been made



Relying on an annual survey to collect employee input rather than seeing employee input as an ongoing, daily process



Ignoring employee feedback or not closing the feedback loop on why a different decision was made



Asking for employee input in a way that puts employees on the spot or requires them to speak up in front of others

THE BENEFITS OF GETTING EMPLOYEE INPUT



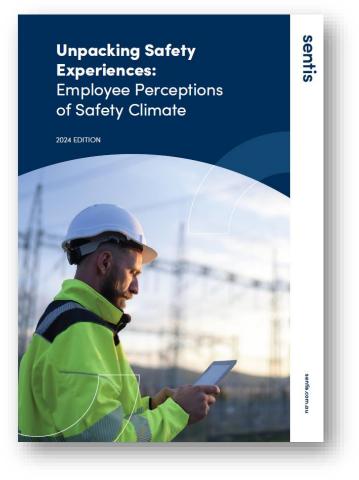
TOP TIPS

- Give employees notice of the opportunity early, allowing them time to think and bring solutions to the table
- Conduct problem solving sessions
- Seek diversity
- Senior leaders speak last
- Don't underestimate the effort involved in using a suggestion box
- Don't make employees feel wrong



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Unpacking Safety Experiences: Employee Perceptions of Safety Climate



In this soon to be released report, we cover:

- The current state of safety and why you need to consider cultural and social factors when it comes to influencing safety outcomes in your workplace
- How the three experiences of safety (physical, psychological and social) relate to different aspects of the workplace and determine your overall safety culture
- How employees rated their experiences of physical, psychological and social safety (and where the strengths and opportunities lie)
- How you can contribute to building a safer, more inclusive and positive work environment in your organisation

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Q&A OVER TO YOU

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